**Class #5: February 25, 2016**

**TOPICS:**

* Assessments and Learning Objectives
  + Open and read the website document.
  + Write and submit responses (in your opinion) to the following questions:
    - 1) Is a pre-test always necessary? Give a few examples of where it is helpful.
    - 2) How many assessments, per unit (ex. 3 weeks), are sufficient?
    - 3) How and when will you give feedback?
* Rubrics for Assessing Learning
  + Access the websites and documents (download and save)
  + Know where to locate this resource for future needs.
* Backward Design: Rational and Format
  + Access the documents
  + Summarize: What is Backward Design? Why is it important to design a unit in this manner? Give an example of where you might “begin” designing a shopping unit.
* VIDEO: Performance Assessment and Backward Design
  + Watch the video and complete the assignment (below)

**ASSIGNMENTS: (Note - submit, via email, double-spaced to permit room for feedback)**

1. **Due 2/29:** Website Items for Class #5
   * Review the website areas noted above (under TOPICS).
   * Complete the tasks noted above (under TOPICS).
   * Answering the questions above (under TOPICS) is sufficient for this task. You do not need to include an additional Practical Application Summary
   * Watch the video: Performance Assessment and Backward Design. Respond to the 15 items, located within the three sub-headings, that follow the video. Specifically, there are 6 items under Integrated Performance Assessment, 4 under Spanish and French Performance Assessments, and 5 under Backward Design.